

Robinswood MS

Media Center Collection Development Plan 2023-24

Alfaye Floyd

Alfaye Floyd (Oct 5, 2023 12:27 EDT)

Alfaye Floyd
Principal

Haldon Bernard

Haldon Bernard
Certified Educational Media Specialist

Table of Contents

Table of Contents	2
Executive Summary	2
District Strategic Plan 2025	2
School Collection Development Plan	3
School Analysis	3
Collection Analysis (July 2023)	3
Collection Analysis by Category (July 2023)	5
Notes	6
Representation Analysis	6
Results	7
Summary	7
Strategic Focus	7
Budget and Purchasing Plan	8
Annual Budget 2023-2024	8
Purchasing Plan 2023-2024	9
Year-to-Year Collection Change	13

Executive Summary

District Strategic Plan 2025

Orange County Public Schools is the eighth-largest school district in the United States and the fourth largest in Florida. The district serves more than 206,000 students at 202 schools and is one of the largest employers in Central Florida with more than 25,000 team members.

Vision: To ensure every student has a promising and successful future.

Mission: With the support of families and the community, we create enriching and diverse pathways to lead our students to success.

School Collection Development Plan

Robinswood MS serves 1006 students enrolled in grades sixth through eighth. The student population's ethnicity is made of 11% Hispanic and 89% Non-Hispanic students. Additionally, we serve a diverse population made up of 9% White, 87% Black, 0% Native, 1% Asian, 1% Pacific, and 2% Multicultural students.

The administration includes Principal Alfaye Floyd and Assistant Principal Shalonda Jenkins. Robinswood MS is proud to offer the many special programs which provide students with opportunities. These include Tutoring, Drama Club, Athletic Teams, ESE unit, STEM Club, and many more.

A thorough analysis of the current media center collection at Robinswood MS indicates that the average age of the collection is 2007 and the number of books per student is 11. The [American Association for School Libraries](#) has established a criteria for highly effective media centers that includes a ratio of 15-20 books available per student in the collection.

At this time, Robinswood MS does not meet the recommended standards for the number of books per student.

The analysis of the collection also revealed the following areas of strengths and concerns:

- In addition to the physical media center collection, the district provides almost 5,000 eBooks, audiobooks and digital magazines.
- The percentage of non-fiction books is greater than the percentage of fiction books.
- The average age of collection is 2007, which is acceptable but needs to be improved.
- The collection is in need of more popular non-fiction books.
- I need to purchase Computer, Information & General Works books.

School Assessment Analysis

The school assessment analysis provides an overview of the school's assessment data for the previous two school years.

Proficiency Data							
Assessment	2021-22	Assessment	2022-23	Assessment	2021-22	Assessment	2022-23
FSA ELA Grade 6	33%	FAST ELA Proficiency Grade 6	25%	FSA Math Grade 6	25%	FAST Math Proficiency Grade 6	19%
FSA ELA Grade 7	23%	FAST ELA Proficiency Grade 7	27%	FSA Math Grade 7	19%	FAST Math Proficiency Grade 7	19%
FSA ELA Grade 8	30%	FAST ELA Proficiency Grade 8	29%	FSA Math Grade 8	27%	FAST Math Proficiency Grade 8	36%
Civics EOC	64%	Civics EOC	53%	FSA Algebra 1 EOC	84%	BEST Algebra 1 EOC	70%
NGSSS Sci 8 EOC	39%	NGSSS Sci 8 EOC	34%	FSA Geometry EOC	96%	BEST Geometry EOC	72%

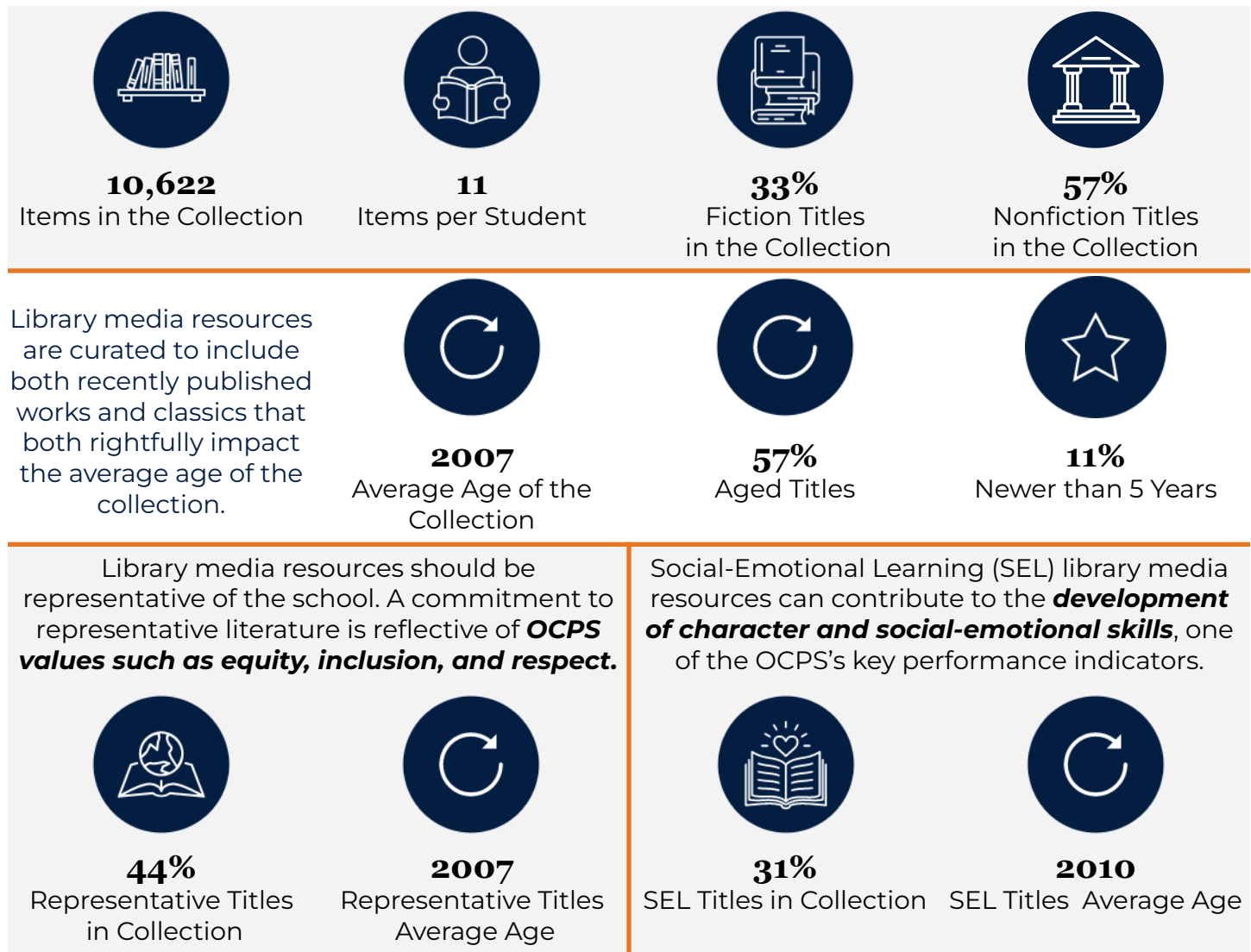
Comparison between 2021-22 and 2022-23 Testing Data

(adapted from <https://www.fldoe.org/accountability/assessments/k-12-student-assessment/results/2023.stml>)

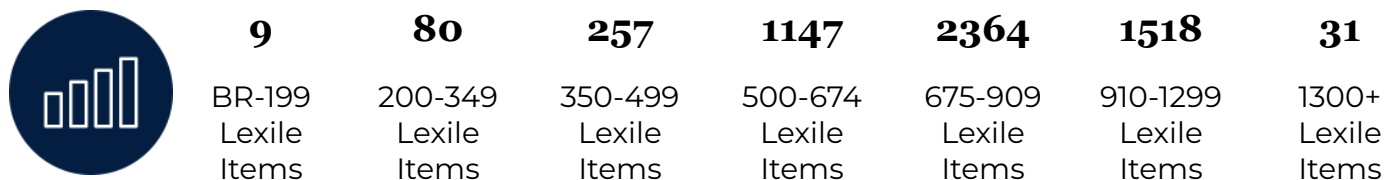
In 2023, the state transitioned from Florida Standards Assessments (FSA) to Florida Assessment of Student Thinking (FAST) for English Language Arts (ELA) and Mathematics. The 2022-23 for FAST and Benchmarks for Excellent Student Thinking (B.E.S.T.) End-of-Course (EOC) assessments are based on **provisional** achievement level cuts that are linked to each assessment's respective 2021-22 reporting scale. Comparisons should not be made between the 2023 data and previous years' data.

Collection Analysis

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis from July 2023. Purchasing or weeding after that time is not reflected in this data.



Library media resources are distributed across the ***Lexile reading level ranges*** noted below.



Collection Analysis by Category

The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from Follett Destiny, the library management system, and Titlewave, the vendor’s ordering and analysis tool.

Section	# of Titles	Average Age
Computer Science, Information & General Works	86	2010
Philosophy & Psychology	119	2006
Religion	109	2002
Social Sciences	1043	2007
Language	59	2004
Science	686	2005
Technology	671	2008
Arts & Recreation	641	2007
Literature	245	2000
History & Geography	1061	2003
Biography	1121	2004
Easy	141	1997
General Fiction	3331	2009
Graphic Novels	737	2013

Notes

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Representation Analysis

Enrollment & Demographic Data					
1006 2023-24 Student Enrollment as of September 7, 2023	Subgroups		Federal Ethnicity		
	32% ELL	13% ESE	11% Hispanic	89% Non-Hispanic	
Federal Race Category					
9% White	87% Black	0% Native	1% Asian	1% Pacific	2% Multicultural

To deepen focus on strategic collection development, specific sections of the collection were analyzed in detail to determine whether the media center collection reflects and represents various points of view and experiences. The goal is to provide a balanced collection that can be both a mirror, to reflect a reader's experience, and a window, so readers can experience different viewpoints.

Results

Based on the available school data of Robinswood MS in comparison to Collection Analysis results, it was found that:

Student Representation	% of Students	Total # of Titles	Total % of Titles	Avg. Age of Titles
Hispanic	11%	139	1%	2012
Black	87%	985	9%	2011

Strategic Focus

This page lists the priorities for selection and weeding for each school year and includes the action, updates, and outcomes. This is subject to change due to funding and time constraints.

School Year	Strategic Focus
2023-2024	Selection Priorities <ul style="list-style-type: none">• Priority 1: Purchase Computer, Information & General Works• Priority 2:• Priority 3
	Weeding Priorities <ul style="list-style-type: none">• Priority 1: District Monthly Weeding Priorities• Priority 2: Make room for new and updated books• Priority 3
2024-2025	Selection Priorities <ul style="list-style-type: none">• Priority 1: Purchase general fiction• Priority 2: Graphic Novels• Priority 3
	Weeding Priorities <ul style="list-style-type: none">• Priority 1: District Monthly Weeding Priorities• Priority 2: Weed out older books• Priority 3

Budget and Purchasing Plan

This page outlines the current budget available and specifically lists the priorities for this school year (2023-2024).

Annual Budget 2023-2024

State Funds	
Source	Amount
State (1001111000)	10,301.01
Internal Accounts	
Source	Amount
Media Center	144.27
Scholastic Bucks	122.28
Library Fines	1,023.67
Grants or Donations	85.49
TOTAL	

Purchasing Plan 2023-2024





Approximate Purchasing Plan	
Purpose	Amount
• Computer, Information & General Works	400
Graphic Novels	500
TOTAL	

Year-to-Year Collection Change

The information below represents the year-to-year change within the library media center collection from the 2022-23 to 2023-24 school year. The 2022-23 data is based on a collection analysis from June 2022, while the 2023-24 is based on a collection analysis from July 2023.

Data Reflection

- The number of items while still under our goal, is increasing.
- The average age has gone down, we need to increase the average age goal.
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2022-23 Purchased and Weeded Materials		
Materials Added to the Collection	435	Materials Weeded from the Collection 927
Category	2022-23	2023-24
 Items in the Collection	11,093	10,622
 Items per Student	10	11
 Average Age of Collection	2008	2007
 Representative Titles in the Collection	45%	44%






OCPS Robinswood MS Collection Development Plan 2023-2024

Final Audit Report

2023-10-05

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